

Milford Area Public Schools #124

Fall 2020 Return to Learn Plan

August 27, 2020 Draft 4 – Subject to change per health and ISBE guidelines

As per the Illinois State Board of Education, the overarching hope and general educational recommendation is for the return to in-person learning to begin the 2020-2021 school year.

The pandemic has caused an unprecedented disruption to our students and our traditional school delivery system. We recognize that the COVID-19 novel coronavirus will remain with us until such time that there is a cure or vaccine. This plan provides a framework grounded in the belief that all students should be served in-person, where the relationship between teachers, students and families can flourish.

This document was designed collaboratively among members of many stakeholder groups, providing ideas, insights, and problems solving from varying perspectives. The goal of this plan is for communication and execution that will allow us to confidently return to school in the fall. Instruction will take place in person, on site, five days weekly, during regular hours.

- *The proposed plan assumes the state of Illinois is in Phase 4 of Governor Pritzker's Restore Illinois Plan*
- *MAPS #124 will return to all Remote Learning if the state of Illinois reverts to Phase 3*
- *When the state moves to Phase 5, there will no longer be group restrictions and MAPS#124 will return to "normal" following additional public health guidelines*

The Return to Learn Plan is based on the following public health assumptions (subject to change):

- Public Health:
 - ✓ All persons will be required to maintain 6 feet social distancing
 - ✓ Staff and student masks are required
 - ✓ Symptom screening expectations
 - ✓ Handwashing and hygiene protocols
 - ✓ Group gathering limitations
 - ✓ Short-term school closures may be required by suspected and confirmed COVID-19 cases

- ✓ Additional cleaning protocols will be required
- Educating Students:
 - ✓ In-Person learning will be available for all students, in accordance with CDC, IDPH, and ISBE guidance and requirements
 - ✓ Remote Learning in cases of school closure

Face Coverings

A. Masks v. Shields

1. Supply – Provide own. If needed school will have a supply
2. Expectations
 - a. Consistency
 - b. Board policy / handbook – Similar to dress code
3. Medical Reasons
 - a. Shield – *Could* be interchanged as appropriate to situation and needs of students/staff
 - b. Homebound – Medically fragile as documented by physician. Video lessons through active Panel in real time. Hot spots may be needed.
4. Refusal
 - a. Discipline – Similar to a dress code violation
 - b. Home school

Social Distancing

A. Classrooms

1. Hand sanitizer station in each classroom – Enter and Exit with teacher pushing button/providing sanitizer to each student
2. Desks spaced out and all facing same direction
3. Emphasis on the 6-foot apart rule as much as possible
4. Less furniture to allow for desk spacing
5. No carpet areas
6. No common areas (group tables) without use of work area shields
7. No sharing of materials (glue, crayons, markers, etc.)

8. Hallway schedules
9. Stairwells may be one-way traffic
- B. Lunchroom - extra spaces/locations
 1. Breakfast in Classrooms (if numbers make it necessary) starting at 7:45 AM and ending at 8:15 AM – Grab and Go – Trash cans in hallways
 2. Each student MUST be 6 foot apart while eating at lunch tables unless divider provided
 3. Sanitization of tables and chairs following each use
- C. Lockers - spaced based on grade and location – Every other locker in HS. No dressing for PE unless able to stagger dressing
- D. Outside Activities – Recess and PE
 1. Recess and Physical Education will happen daily and will be managed per IDPH guidelines. Could be outside, inside, or a combination of both.
 2. Fogging of playground equipment for cleaning

Capacity Limits

- A. One space = 50 maximum
- B. Outdoors, 30' between each group of no more than 50

Transportation

- A. Some of the 8 daily routes currently have more than 50 students riding.
- B. Parents are encouraged to transport their child(ren) to and from school. You will be asked at registration if your child(ren) intends to ride the bus.
- C. Routes may be altered based on the number of students needing daily transportation.
- D. Bus Riding Guidelines
 1. Student should not ride the bus if temperature OVER 100.4 degrees (One-time self-certification by parent/guardian)
 2. Student uses hand sanitizer before entering bus – Administered by driver
 3. Students must be wearing a mask when entering the bus as well as the entire bus route
 4. Seating charts required and must be followed/enforced

- E. Families (Live in same house) sit together in same seat (2)
 - 1. Use multiple seats if more than two family members on same bus
 - 2. If on bus without family member sit alone
- F. Individual students encouraged to sit next to window
- G. Disposable masks offered for every trip
- H. Sanitization of each bus will occur after each route
- I. Students utilize hand sanitizer when exiting the bus (administered by driver) and entering the school building
- J. Accurate bus rider lists will be maintained and communicated to administration

Symptom Screenings

- A. Schools will require that individuals self-certify that they are symptom free before entering schools
 - 1. Students must be COVID19 symptom free and not have a temperature over 100.4° to attend school and if needed, we will check temperatures at school throughout the day if a student appears to show symptoms after arrival.
- B. One-time (or quarterly) self-certification by parents/guardian/or self
- C. *We will either use this as a visitor entrance to building and/or for parent self-checks*
 - 1. Has the individual washed their hands or used alcohol-based hand sanitizer on entry?
 - a. Yes - proceed to question #2
 - b. No - please ask them to do so and then proceed to question #2
 - 2. Ask the individual if they have any of the following symptoms
 - a. Cough
 - b. Shortness of breath
 - c. Or at least TWO of the following:

(a) Fever	(b) Shaking with chills	(c) Headache
(d) Muscle pain	(e) Loss of taste or smell	(f) Sore throat
(g) Vomiting	(h) Diarrhea	

If YES, restrict them from entering. If NO to all, continue to step #3
- D. Check temperature, looking for a fever of 100.4 or higher

If YES, restrict them from entering. If NO to all, continue to step E.
- E. Allow entry and remind the individual to:
 - 1. Wash their hands or use hand sanitizer throughout their time in the building

2. DO NOT shake hands with, touch or hug individuals during their visit

Self-Quarantine

Separate space in building for students displaying symptoms or having a temperature over 100.4. Parent will be notified and asked to pick up student. Quarantine Room: GS will be in storeroom off GS office or room between secretary and GS principal office. HS will be HS conference room. Spare office in District office could also be used if needed.

K-12 School Exclusion Chart (Illinois)	Period of exclusion
<p>Student or staff member tests positive for COVID-19</p> <ul style="list-style-type: none"> • <i>Minimum 14 days of exclusion after onset of symptoms(s)</i> • <i>If no symptoms(s), period of exclusion starts with positive test (10-day exclusion allowed from date of positive test results)</i> • <i>Period of exclusion will be extended until at least 24 hours* after fever breaks (without fever-reducing medication) AND exhibiting no symptoms</i> 	<p>10 calendar days (no symptoms)</p> <p>14 calendar days (minimum)</p>
<p>Student or staff member exhibits one (or more) symptoms(s) of COVID-19</p> <ul style="list-style-type: none"> • <i>Fever, cough, shortness of breath or difficulty breathing, chills, fatigue, muscle and body aches, headache, sore throat, new loss of taste or smell, congestion or runny nose, nausea, vomiting or diarrhea</i> • <i>Period of exclusion starts on the date of onset of symptom(s); this is determined in the sole discretion of school personnel</i> • <i>If symptom(s) persist past the initial 14-day exclusion period, IDPH or local health officials must be consulted regarding return (return to school will likely not be recommended if symptoms persist in the absence of a negative test)</i> • <i>Student/staff member may present medical documentation or explanation of other illness or condition (e.g., allergies, fibromyalgia, pregnancy, etc.) that may be causing symptom(s) that would allow return to school/work</i> • <i>OPTIONAL: If student/staff member is tested (okay to require documentation):</i> <i>Positive for COVID-19 see above</i> <i>Negative for COVID-19 may return</i> • <i>If the District allows a negative COVID-19 test to return early from quarantine, only viral tests (nasal swab, blood) are accepted. Antibody tests cannot be used to prove or disprove a COVID-19 infection.</i> 	<p>14 calendar days (minimum)</p>
<p>It might be something other than COVID-19</p> <ul style="list-style-type: none"> • <i>Student/staff member may present medical documentation or explanation of other illness or condition (e.g., allergies, fibromyalgia, pregnancy, etc.) that may be causing symptoms(s) that would allow return to school/work</i> 	<p>N/A</p>

<ul style="list-style-type: none"> <i>A physician's not documenting the alternative diagnosis and a negative COVID-19 test result should accompany a student or staff member returning to school with an alternative diagnosis after experiencing COVID-like symptoms</i> 	
<p>Student/staff member has a temperature higher than 100.4° F (38°C) with no other COVID 19 symptoms</p> <ul style="list-style-type: none"> <i>At least 24 hours must elapse from resolution of the fever without fever reducing medication before the student/staff member can return to school</i> <i>At least 24 hours must also elapse without diarrhea or vomiting</i> <i>If any other COVID-19 symptoms are present, treat as symptomatic</i> 	24 hours
<p>Student/staff member had close contact with someone who tested positive for COVID-19</p> <ul style="list-style-type: none"> <i>A close contact is anyone (with or without a face covering) who was within 6 feet of a confirmed case of COVID-19 (with or without a face covering), for at least 15 minutes throughout the course of a day</i> <i>The period of close contact begins 2 calendar days before the onset of symptoms (If the source case was symptomatic) or 2 calendar days before the positive sample was obtained (if the source case was asymptomatic)</i> <i>If the source case was symptomatic (e.g., coughing, sneezing), persons with briefer periods of exposure may also be considered contacts and be required or asked to quarantine</i> <i>Period of exclusion starts on the date of the most recent close contact</i> <i>The close contact can happen at school, home, in the community, etc.</i> <i>Individuals who remain asymptomatic throughout 14 calendar days of quarantine do not need a physician's not to return to school</i> <i>Can student/staff member obtain a negative COVID-19 test to return early in these situations? No; the 14 day quarantine is required due to the incubation period and infectious period of CCOVID-19</i> 	14 calendar days
<p>Student/staff member had close contact with someone who is exhibiting one or more COVID-19 symptom(s)</p> <ul style="list-style-type: none"> <i>A close contact is anyone (with or without a face covering) who was within 6 feet of a confirmed case of COVID-19 (with or without a face covering), for at least 15 minutes throughout the course of a day</i> <i>The period of close contact begins 2 calendar days before the onset of symptoms (If the source case was symptomatic) or 2 calendar days before the positive sample was obtained (if the source case was asymptomatic)</i> <i>If the source case was symptomatic (e.g., coughing, sneezing), persons with briefer periods of exposure may also be considered contacts and be required or asked to quarantine</i> <i>Period of exclusion starts on the date of the most recent close contact</i> <i>The close contact can happen at school, home, in the community, etc.</i> <i>Individuals who remain asymptomatic throughout 14 calendar days of quarantine do not need a physician's not to return to school</i> <i>Can student/staff member obtain a negative COVID-19 test to return early in these situations? No; the 14 day quarantine is required due to the incubation period and infectious period of CCOVID-19</i> 	14 calendar days

Student/staff member has returned from a location with sustained widespread transmission designated as Travel Warning Level 3	14 calendar days
*ISBE revision per CDC guidance made on 7/28/2020	

Homebound and Remote

- A. Students who are medically unable to wear a face covering as verified by physician will learn remotely through district provided online curriculum.
- B. Families and students that choose remote learning will learn remotely through a district provided online curriculum. When remote learning is chosen, students are required to continue with that option through the first semester of the school year. At the end of the semester, families and students may choose to return to face to face learning.
- C. Self-quarantined students - Student will remote learn in real-time as MAPS #124 teacher instructs on site class unless student is too ill to remote learn.
- D. MAPS #124 will look at county level and local metrics as a baseline for making decision on our learning model in collaboration with the county health department.

School Cleaning & Disinfecting

- A. Daily classroom cleaning
- B. Lunchroom - in between lunches
- C. Classroom Lunch – cleaning classrooms were students eat
- D. Sanitizing spray bottles for each classroom

Student Hygiene

- A. Handwashing Stations & Schedules
- B. Reminders of “no face touching”
- C. Reminder posters throughout building

Students / Staff / Parents Entering Building

- A. No parent volunteers

- B. Students report to 1st period classroom upon arrival not gym or the hallways
- C. Student designated entrances
- D. Staff currently have designated entrances
- E. Parents/guardians not allowed in building unless they have a scheduled meeting
 - 1. Pickup of kids stay near designated location
 - 2. Drop boxes for forgotten materials - vestibule
 - 3. If adults/children enter – Symptom/temperature check required